

Narrabundah College

Information Night

Handbook



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www.narrabundah.act.edu.au

20 Jerrabomberra Ave
Narrabundah

Considering Narrabundah College?

Choosing a college for Year 11 and 12 is an important step. There are many aspects to consider. You should spend time researching and discussing your options well ahead of the closing date for enrolment applications.

If you are seeking further information about enrolment at a government college please refer to the [Narrabundah College Website](#) or the [ACT Education Website](#).

This booklet contains a snapshot of the programs and courses that will be offered at Narrabundah College in 2025.

For more in depth detail on the programs and courses, please click on the link to access the [Student Curriculum Handbook for 2025](#).



ONLINE APPLICATIONS OPEN:

30 April 2024 from 6am

<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

TO RECEIVE AN OFFER FROM 29 JULY 2024:

Apply by 7 June 2024 (11:59pm)

All applications received will be processed according to the Education Directorate's Enrolment Policy and based on college capacity. All students living in the Priority Enrolment Area are guaranteed a place at Narrabundah College for 2025.

OFFERS OF PLACEMENT (RECEIVED BY 7 JUNE 2024) ARE DISPATCHED:

Monday 29 July 2024

LAST DAY FOR STUDENTS TO ADVISE THE COLLEGE OF ACCEPTANCE OF PLACEMENT:

Friday 23 August 2024

YEAR 11 2025, CLASS SELECTION INTERVIEWS:

During October and November, the College will attend the majority of public high schools from which we have enrolments, for subject selections and ID photographs.

The Yr 10 Co-Ordinator of the high schools will provide the dates and times closer to the date.

If you attend any other high school, alternative options will be made available.

THE ENROLMENT PROCESS REQUIRES THE FOLLOWING THREE ELEMENTS:

A completed online application (you will need to provide supporting evidence to the college for legal/ wellbeing reasons).

A completed enrolment pack.

Class selection (in person at either your high school or Narrabundah College).

Details are correct at time of printing however Narrabundah College reserves the right to change any details as necessary.

Information Night Rooms

A Block—Administration Block

Student Services
Library—IB
Careers Advisor

B Block—English, Humanities, Information Technology and French Bacculaureate

B02 History, Politics, Philosophy & Legal Studies
B03 English, Literature & Essential English
B10 Sociology, Psychology & Geography
B11 Economic, Business & Accounting
B12 Networking and Security, Robotics and Mechatronics & Digital Technology
B14 French Bacculaureate

C Block—Science and Mathematics

C01 Forestry & Environment
C02 Biology
C03 Mathematics
C04 Chemistry
C11 Exercise Science
C12 Physics

D Block—Visual Arts and Food Studies

D07 Ceramics
D08 Visual Arts
D09 Textiles
D10 Art Gallery
D11 Food Studies

Theatre and E Block—Performing Arts

Theatre Drama, Media & Music*
E Block Music*

*Music can be found in 2 locations

F Block—Design & Technology

F7—F8 Woodwork Workshop
F9 Architecture & Engineering
F2 Photography

L Block—Languages

L01 Indonesian & Italian
L02 Korean & EAL
L03 Chinese & Hindi
L04 Japanese & German
L05 French
L06 Spanish

Snapshot of 2025 Courses

T—Tertiary Course

A—Accredited Course

V—Vocational Course

ENGLISH

Essential English	A
English	T
Literature	T
Geography	T/A
History	T/A
Ancient History	T/A
Modern History	T/A
Legal Studies	T/A
Philosophy	T/A
Politics	T/A

MATHEMATICS

Specialist Maths	T
Maths Methods	T
Maths Applications	T
Essential Maths	A

HUMANITIES

Accounting	T/A
Business	T/A
Economics	T
Psychology	T/A
Sociology	T/A

INFORMATION TECHNOLOGY

Digital Technology	T/A
Networking & Security	T/A
Robotics & Mechatronics	T/A

SCIENCE & PHYSICAL

EDUCATION

Chemistry	T
Physics	T
Biology	T/A
Environmental Systems & Societies	T/A
Forestry	T/A
Exercise Science	T/A

LANGUAGES

Chinese	T/A
French	T/A
German	T/A
Hindi	T/A
Indonesian	T/A
Italian	T/A
Japanese	T/A
Korean	T/A
Spanish	T/A

(Note all languages are taught at Beginning, Continuing and Advanced levels—student undertaking Beginning or Continuing studies may choose to study the language as an accredited course).

PERFORMING ARTS

Drama	T/A
Music	T/A
— Classical	
— Contemporary	
— Electronic Music	
— Jazz	

ARTS

Visual Arts	T/A
Ceramics	T/A
Media	T/A
Photography	T/A
— Digital Photography	
— Traditional	

DESIGN & TECHNOLOGY

Architecture	T/A
Engineering	T/A
Design & Graphics	T/A
Interior & Landscape	T/A
Design & Textiles	T/A
Food Studies	A
Furniture Making	A/V

INTERNATIONAL BACCALAUREATE PROGRAMME

FRENCH STREAM BACCALAURÉAT PROGRAMME

OPTIONAL REGISTERED COURSES/UNITS

English

The study of English is integral to successful social, economic and cultural participation in a complex and changing world. It empowers individuals to reflect on and respond critically to the world in which they live. The focus of English in Years 11 and 12 is the interpretation and textual analysis of a diverse range of literary and non-literary texts and the way in which language works within them to create meaning.

Courses in Australian Curriculum (AC) English are offered at both A & T level as a major (and may be combined to achieve a major-minor or double-major).

There are three courses in English:

Literature (T): for those students who wish to study a literature based unit.

English (T): for those students who wish to study both language and literature.

Essential English (A): for those students who are not anticipating further study at university - both literature and language are the focus of study in this unit.

Each course is comprised of the following units:

LITERATURE (T)

Unit 1: Ways of Reading and Creating
Unit 2: Power of Literature
Unit 3: Intertextuality
Unit 4: Literacy Interpretations

ENGLISH (T)

Unit 1: Communication of Meaning
Unit 2: Representations Through Texts
Unit 3: Comparison of Texts
Unit 4: Perspectives

ESSENTIAL ENGLISH (A)

Unit 1: Comprehending and Responses
Unit 2: Making Connections
Unit 3: Understanding Perspectives
Unit 4: Local and Global

Implementation Pattern

To align AC with trimesters the unit order across all units will be:

	Year 11	Year 12
Session 1	Unit 1a	Unit 3a
Session 2	Unit 2	Unit 4
Session 3	Unit 1b	Unit 3b

GEOGRAPHY (T/A)

Geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It enables students to appreciate the complexity of our world and the diversity of its environments, economies and cultures. Students can use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities.

	Year 11	Year 12
Session 1	Natural & Ecological Hazards (a)	Natural & Ecological Hazards (b)
Session 2	Land Cover Transformations	Sustainable Places
Session 3	Global Transformations (a)	Global Transformations (b)

As well as the above ACT and nationally accredited courses Narrabundah also offers **International Baccalaureate English A1: Literature, History and Theory of Knowledge** courses.

HISTORY (T/A)

History is a means of satisfying a natural curiosity regarding the diversity of human experience in time. Through the study of history, students acquire perspectives that give them a clearer understanding of many aspects of societies both past and present. Such understanding fosters a deeper appreciation of human experiences, providing a vital understanding of the world, the society in which we live, and a valuable set of skills.

Courses and units within those courses are as follows:

ANCIENT HISTORY (T/A)

- Unit 1: Investigating the Ancient World
- Unit 2: Ancient Societies
- Unit 3: People, Power & Authority
- Unit 4: Reconstruct the Ancient World

MODERN HISTORY (T/A)

- Unit 1: Understanding the Modern World
- Unit 2: Change in the 20th Century
- Unit 3: Modern Nations
- Unit 4: The Modern World Since 1945

LEGAL STUDIES (T/A)

Legal Studies explores the law, and its institutions and processes, in a social, economic and political context allowing students to investigate, question, and evaluate their personal view of the world and society's collective future.

Students develop their knowledge and understanding about how legal systems impact on the lives of citizens, seek to balance the rights and responsibilities of individuals, the community, and governments, in an effort to achieve justice and equality for all. Students will evaluate the effectiveness of laws, institutions and processes, and consider opportunities for reform.

Units include:

Contemporary Issues and the Law
Crime & Justice & the Legal System
Civil Law & the Resolution of Disputes

International Law
Consumer Law
Negotiated Study

PHILOSOPHY (T/A)

You can do a Minor or a Major in Philosophy, beginning with the unit called 'Philosophy in the World (a)' offered in the first session. Some benefits of doing Philosophy are that you become more aware of value assumptions in the positions that you and others hold, and you are introduced to the big questions of life and to an exciting tradition of enquiry. Philosophy provides a 'conceptual scaffold' as you acquire new knowledge and form your own position.

Units Include:

Philosophy and the World
Judgement and Value

Knowledge and Knowing
Existence and Reality

POLITICS (T/A)

This course explains how and why politicians behave as they do, and how issues in public debate such as the republic, human rights, the environment, taxes and censorship are resolved. Students compare world political systems, attend youth conventions and meet politicians.

Students develop their knowledge and understanding about how legal systems impact on the lives of citizens, seek to balance the rights and responsibilities of individuals, the community, and governments, in an effort to achieve justice and equality for all. Students will evaluate the effectiveness of laws, institutions and processes, and consider opportunities for reform.

Units include:

Political Theory

Australia an the World

Activism and Protest

Political Systems

Mathematics

At Narrabundah College, we offer the following Mathematics courses:

- Specialist Mathematics IB/AC (T)
- Mathematical Methods IB/AC (T)
- Mathematical Applications (T)
- Essential Mathematics or Bridging Numeracy (A/M) **TBA**

Students studying for the International Baccalaureate can choose between:

- Analysis and Approaches at Higher Level or Standard Level
- Applications and Interpretations at Standard Level

SPECIALIST MATHEMATICS (T)

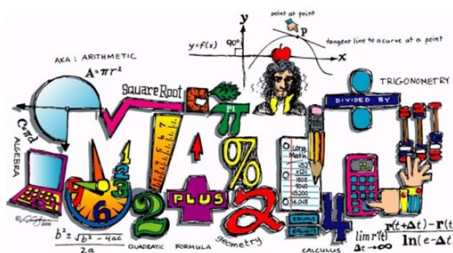
(integrating the International Baccalaureate and Australian Curriculum)

This course is designed to prepare students for university studies which assume a high level of understanding of mathematics and creativity in its use, such as scientific research, actuarial studies, engineering, computer science and mathematics itself.

The course is offered as a major, major-minor or double-major.

Topics covered typically include functions, calculus, trigonometry, statistics, logic, vectors, complex numbers and abstract algebra.

Students generally enroll in one unit from Specialist Mathematics Core stream each session to complete a major. To complete a major-minor or double major they should also enroll in the Specialist Mathematics Options stream each session.



Mathematics

MATHEMATICAL METHODS (T) **(integrating the International Baccalaureate and Australian Curriculum)**

Mathematical Methods is designed to prepare students for university studies in subjects that involve a significant amount of mathematics, including calculus, such as accounting, commerce and applied sciences. The course is offered as a minor or major.

The areas covered in this course are:

Functions and graphs, trigonometric functions, counting and probability, exponential functions, sequences and series, differential calculus and applications, integration, logarithmic functions and statistics.

Students enrol in one unit each session from the Mathematics Methods course.



MATHEMATICAL APPLICATIONS (T) **(integrating the Australian Curriculum)**

This course is designed to provide background for students wishing to enter tertiary studies in subjects that involve quantitative elements, such as nursing, psychology, sociology, education, administration and laboratory technology. The course is offered as a minor or major.

The areas covered in this course are:

Consumer arithmetic, algebra and matrices, shape and measurement, statistics, trigonometry, linear equations, growth and decay, graphs and networks and financial mathematics.

Students enrol in one unit each session from the Mathematics Applications course.

Mathematics

ESSENTIAL MATHEMATICS or BRIDGING NUMERACY (A/M) (TBA)

These courses are designed for students who do not intend to count mathematics as part of a tertiary entrance score, but wish to continue some mathematics after high school. It is primarily for people entering the workforce and for the use of mathematics in day-to-day life. A student who achieves a high grade at this level would usually meet the requirements of office and industry.

Students who are completing a tertiary package who do not wish to study Mathematics at a tertiary level are able to undertake this course, but should seek advice from an Adviser or the Executive Teacher of Mathematics.

The areas covered in this course include topics focused on budgeting and tenancy, money management, workplace maths, transport, maths in sport and maths in health.

This course is offered as a major or minor. All classes will generally consist of a mix of year 11 and 12 students.

International Baccalaureate

International Baccalaureate students planning to study at Higher Level are required to enroll in two lines of Specialist Mathematics (i.e. a double major). These units form the basis of their preparation for the Higher Level Examination.

Students planning to study International Baccalaureate Mathematics at a Standard Level can, depending on high school results, choose between Specialist Core or Mathematical Methods in year 11.

Both the Specialist Mathematics IB/AC and Mathematical Methods IB/AC have been written to meet the needs of students studying the IB in addition to the requirements of the Australian Curriculum courses.

Study Hub

Students can attend study hub on Monday and Wednesday afternoons where they can get assistance for a variety of subjects.

Any students can attend and ask for explanations of a topic they are having trouble with or to get help with specific questions.

Mathematics

Textbooks

Depending on the course and unit, students may be using booklets, textbooks or handouts as part of their classwork.

Booklets and textbooks are loaned through the library at the start of each session. Electronic versions are supplied via Google Classroom where copyright permits.

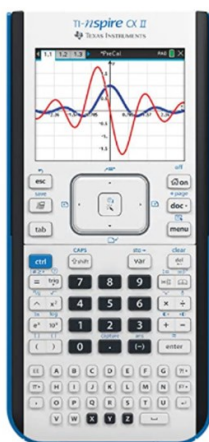
Calculators

Students studying Specialist Mathematics or Mathematical Methods will need to have a TI-nspire CX (non-CAS) or TI-nspire CX II (non-CAS) calculator. They are available for purchase through the front office of the College at a competitive price point.

Students studying Mathematical Applications or the accredited Maths course will need a scientific calculator. Students can continue using any brand of scientific calculator they may have used in high school.



TI-nspire CX



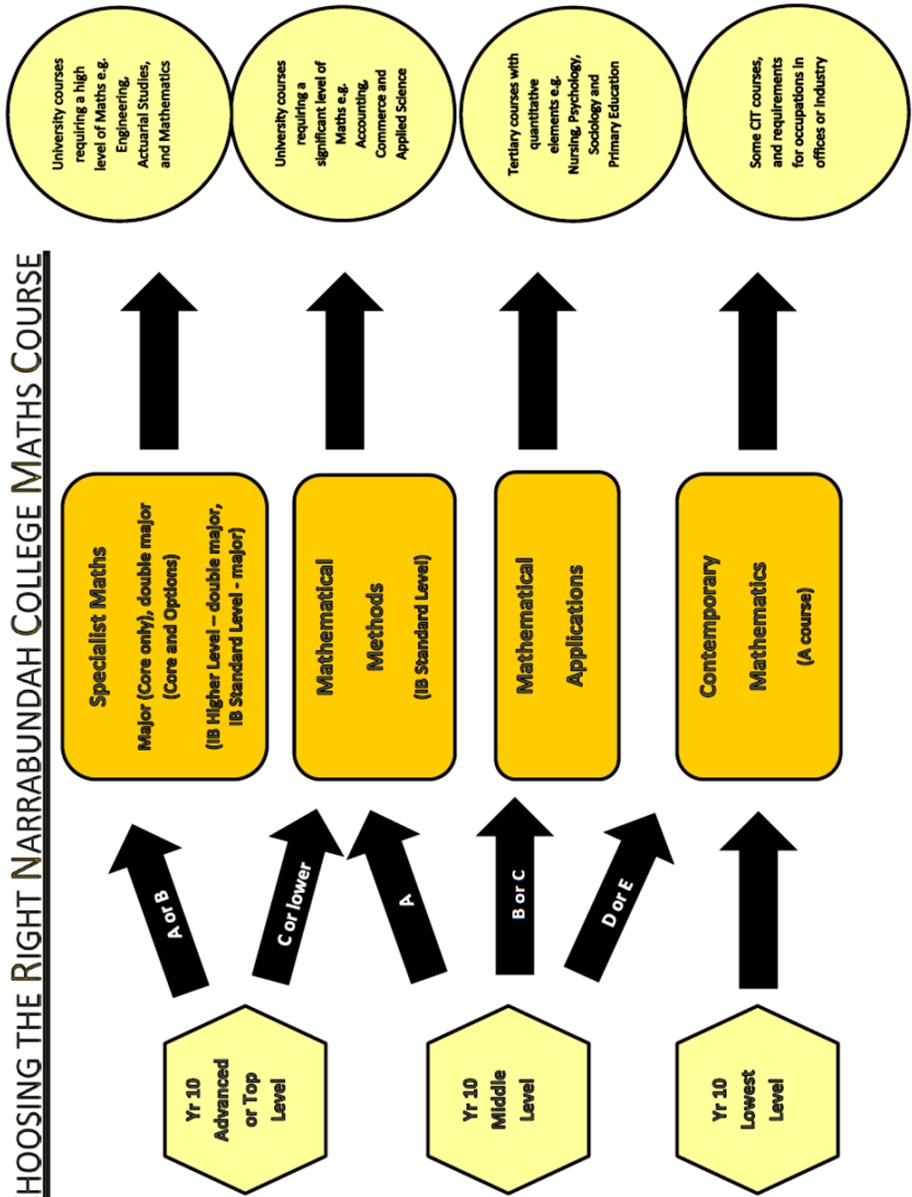
TI-nspire CX II



Scientific Calculator

Mathematics

CHOOSING THE RIGHT NARRABUNDAH COLLEGE MATHS COURSE



Humanities

ACCOUNTING (T/A)

Accounting builds the knowledge of the accounting system and develops the reasoning, interpretation and communication skills related to the financial information of individuals, businesses and organisations.

Two Year Program

This course can be taken as a Minor (2.0 units). Depending on the number of the students, a Major (3.5 units or 4 units) may be offered.

Session 1 (1 term, 0.5 unit)	Session 2 (2 terms, 1.0 unit)	Session 3 (1 term, 0.5 unit)
Financial Accounting a	Advanced Financial Accounting	Financial Accounting b
Contemporary Accounting a	Management Accounting	Contemporary Accounting b

Types of assessment items: in-class essay/report; research essay/report; test.

NOTE: For more information, please refer to the BSSS Website—[BSSS Courses](#).

Curriculum Enrichment Activities and Opportunities

We organise a wide range of activities and provide students opportunities to connect what they study in the classroom to the real world and explore the potential career pathways.

- Guest Speakers
- Work Experience
- ASX School Share Market Game

Contact

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Humanities

BUSINESS (T/A)

Business is concerned with the study of the essential planning requirements ranging from a small business to the broader roles of management, finance, employment relations, marketing, e-business, ethical practices, sustainability and the impacts and implications of the future business environment. Students are challenged to think critically and develop problem solving skills to become independent learners, social and ethical thinkers, and efficient decision makers in local, national and global contents.

“The presentation, report preparation and interviewing skills I learnt from the Business course at Narrabundah College were very relevant and extremely useful when I started working in a corporate environment. It enabled me to work at a very high standard from day one.” –NARC Business Student

Two Year Program

	Year 11	Year 12
Session 1 (1 term, 0.5 unit)	Business Opportunities a Small Business	Business Finance and Planning a Change Management
Session 2 (2 terms, 1.0 unit)	Business Marketing Marketing and Market Research	Leading a Business Human Resources and Financial Management
Session 3 (1 term, 0.5 unit)	Business Opportunities a Globalisation and Business Operations	Business Finance and Planning b Business Planning Microfinance

Types of assessment items: in-class essay; research report; oral presentation, test.
For more information on unit content and assessment criteria, please refer to the BSSS Website—[BSSS Business Course](#).

Humanities

Curriculum Enrichment Activities and Opportunities

We organise a wide range of activities and provide students opportunities to connect what they study in the classroom to the real world and explore the potential career pathways. Students are offered work experience through the College as well as real life challenges through the faculty.

Guest speakers are organised throughout the 2-year Commerce sequence, according to availability. Speakers come from organisations such as Deloitte Access Economics, ORIMA Research and the Union Bank of Switzerland (UBS). We are also aligned with faculties of business at various Universities such as the University of New South Wales, the University of Canberra and the Australian National University. Students can participate in activities hosted by Chartered Accountants Australia and New Zealand (CA ANZ). They are able to compete in experiences such as #Illuminate and the ASX Sharemarket game.

Business students are also able to apply for enrolment in a H Course. This gives additional credit towards their Year 12 Certificate, while allowing students to pursue depth in their study at a university. The University of Canberra offers a H course in Business Decision Making focusing on psychological and monetary decision making. The Australian National University offers a H course in Global Perspectives in Commerce examining strategy and business viability.

Contact

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Narrabundah College Students
Win 2014 ANU Young Business
Leaders Challenge



Business Students at ANU
Young Business Leaders
Challenge 2014

Humanities

ECONOMICS (T)

The study of Economics provides students with a thorough understanding of their roles, as individual decision makers, within our economic system. Students are encouraged to participate in informed discussion and to call on real-life experiences, since our daily activities and discussion are often related to the performance of economic functions.

Two Year Program

This course can be taken as a Minor (2.0 units) or a Major (3.5 units or 4.0 units).

	Year 11	Year 12
Session 1 (1 term, 0.5 unit)	Microeconomic Foundations a	Macroeconomic Foundations b
Session 2 (2 terms, 1.0 unit)	Debates in Microeconomics	Debates in Macroeconomics
Session 3 (1 term, 0.5 unit)	Macroeconomic Foundations a	Microeconomic Foundations b

Types of assessment items: in-class case study; research essay; commentary; oral; test.

NOTE: For more information, please refer to the BSSS Website—[BSSS Courses](#).

Curriculum Enrichment Activities and Opportunities

We organise a wide range of activities and provide students opportunities to connect what they study in the classroom to the real world and explore the potential career pathways.

- Guest Speakers. We organise guest speakers throughout 2 years according to the availability of the speakers.
- Work Experience
- ASX School Share Market Game

Contact

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PSYCHOLOGY (T/A)

What is Psychology all about?

Psychology is the scientific study of mental processes and behaviour. As a discipline it aims to understand the universality of human experience, as well as individual and cultural differences. We promote critical and objective thinking, evidence based research and the use of the scientific method in research. Psychology works on action based research principles and experiential learning and draws on various methods of enquiry, both quantitative and qualitative, as the basis for exploring, understanding and interpreting human behaviour.

Why should students undertake a course in Psychology?

Psychology is relevant to all students as they can directly relate and apply the knowledge and skills that they acquire to themselves and their worlds. It opens the door to a range of possible futures – vocational, academic and personal. Psychology is a subject area that is viewed positively by employers and is relevant and useful no matter what career direction is followed. Psychology can be studied locally at the Australian National University and the University of Canberra.

Psychology at Narrabundah College

There are a number of pathways for students studying Psychology at Narrabundah College. Students are able to study Psychology in both Tertiary and Accredited curriculums. It is possible for students at Narrabundah College to complete a major (minimum of 3.5 units) or a minor (minimum of 2 units) in Psychology at Narrabundah College at the Tertiary and Accredited levels.

Throughout their time studying Psychology at Narrabundah College, students have several opportunities to participate in various research projects carried out by institutions such as the Australian National University, University of Canberra, Charles Sturt University and the Australian Catholic University to name just a few. These are valuable experiences for our students as they are able to be a direct part of up-to-date research and consider future possible areas of studying and work for themselves. We also have a number of different guest speakers throughout the year from organizations such as Mental Illness Education ACT, Salvation Army Drug and Alcohol Recovery Unit and lecturers from the ANU and UC.

Excursions are a great way for our students to apply their theoretical knowledge to real life situations and we offer a number of short trips to places such as the Zoo, Questacon, The Canberra Hospital, the ANU and the Nan Tien Temple in Wollongong. We also run an annual overnight trip to Sydney, particularly relevant

Humanities

to the units Normality and Abnormality and Groups and Society. This trip, called “The Street Retreat” highlights the link between substance abuse and mental illness and the complexities of co-morbidity and dual diagnosis in real-life settings through visits to a variety of drug and alcohol rehabilitation facilities in and around central Sydney including Mission Australia, Wayside Chapel, William Booth House and Odyssey House.

Assessment items in Psychology focus on primary and secondary research, oral presentation skills, reading, writing, critical analysis, some statistical analysis and evaluation skills.

Across a year of study, all students are required to write essays and conduct an experimental investigation and present it as a formal laboratory report.

International Baccalaureate

The International Baccalaureate® (IB) Diploma Program (DP) is offered in Psychology at Standard and Higher Level. The IB DP enables a pathway to tertiary education worldwide. Students complete the two year program in conjunction with the A.C.T Year 12 Certificate.

‘H’ course in Psychology (University of Canberra)

This is a university level course for senior secondary students and the successful completion of it will provide credit to those who wish to study a Psychology degree at UC. A Psychology degree can also be undertaken at the ANU and many of the top universities in Australia.

Psychology Units Offered at Narrabundah College

	Year 11	Year 12
Session 1 (1 term, 0.5 unit)	Self and Identity (a)	Cognition and Emotion (b)
Session 2 (2 terms, 1.0 unit)	Groups and Society	Normality and Abnormality
Session 3 (1 term, 0.5 unit)	Cognition and Emotions (a)	Self and Identity (b)

Humanities

Self and Identity

This unit examines traditional and contemporary psychological understandings of how individuals develop a unique self and identities in their context, using a range of approaches, including the interaction between nature and nurture. In examining differences, they will focus on individual differences in thoughts, feelings, and behaviour.

Cognition and Emotions

This unit examines traditional and contemporary understandings on the basis of human cognition and emotion in context. Students explore how our perception of, and feelings about, the world shapes our interaction with it.

Normality and Abnormality

This unit examines traditional and contemporary understandings of the continuum of normality and abnormality, and the social construction of healthy and unhealthy thoughts, feelings, and behaviour. Students explore biological, psychological, and social, and contextual aspects of normality and abnormality, how they are determined, and how that has changed over time.

Groups and Society

This unit examines traditional and contemporary understandings of the implications of identity and membership within groups and society for thoughts, emotions, and behaviour. They explore how and why humans think, feel and act in group and social settings using a range of approaches.

Independent Study (0.5)

Independent Study is only available for Year 12 students in Session 3 as a 0.5 unit. Students must have successfully completed 3 units of Psychology to qualify for this unit. An Independent Study unit is proposed by a student for independent study and negotiated with their teacher. It must be approved by the principal.

Humanities

SOCIOLOGY (T/A)

“Sociology makes you better in your other subjects. You think for yourself. It (Sociology) gives you perspective”. NARC Sociology Student 2019

Sociology program at Narrabundah College in 2023

Sociology students have had the unique experience of examining our work and society as it changes. Students will gain perspectives to analyse and comment on critiquing the world, as it changes them. Sociology students learn to be objective and informed critical thinkers.

Sociology is an academic discipline that encourages exploration of current social events. It does this through developing the skills of objectivity, research, and communication. Students use credible information from history, economics, english, politics, science, and aspects of philosophy to view the world. Curiosity is a prerequisite. Any student unsure of what to study at a college level should choose sociology due to the breadth of content that is covered.

Two Year Program

	Session 1 (1 term, 0.5 unit)	Session 2 (2 terms, 1.0 unit)	Session 3 (1 term, 0.5 unit)
2023	Constructing Identity (b) Secondary socialisation: Culture and relationships	Structure and Agency Institutional power: Education and Media	Applying Sociology (b) Health
2024	Constructing Identity (a) Primary Socialisation: Family and the life cycle	Understanding Difference Class, Gender, Race, Intersectionality	Applying Sociology (a) Crime and Justice

Students studying Sociology develop excellent skills in critical thinking and communication that are required for success in the 21st century. Sociology is offered at both ANU and the University of Canberra at a Bachelors level and it leads to further study in disciplines such as anthropology, archaeology, linguistics, criminology, community development, international policy, and trade, policy and social work.

Humanities

For students studying the IB and interested in world issues, an extended essay on World Studies is available for the student to examine a topic of global significance such as global food crisis, climate change, terrorism, energy security, migration, global health, technology, and cultural exchange. Through the study of the world, students gain a deep understanding and resilience of their place within it. Sociology is the study of society at an academic level.

What is it like to study Sociology?

Studying Sociology at Narrabundah College gives students opportunities to participate in various research projects carried out by institutions such the University of Western Sydney, listen to academics from the Australian National University and the University of Canberra as well as meet leaders in criminology, welfare provision, antiracism and antiterrorism projects. These are valuable experiences for our students as they are able to be a part of up-to-date research and consider future possible areas of studying for themselves.



2021 Sociology students with Dr Maria Hynes from the Australian National University

Humanities

Assessment Expectations

Assessment items throughout the year focus on primary and secondary research, critical analysis, reading, writing, some statistical analysis and evaluation skills. Across a year's worth of study, all students are required to write essays, collaborate with peers and participate in sociologically based investigation using secondary research.

*“(Sociology) makes you more open minded about different things and different institutions with society” – NARC
Sociology Student*

Year 12 students will be able to combine sociology with psychology to create majors or minors in Behavioural Science. Sociology is available at Narrabundah as a year of study as a minor and as two years of study as a major.

Contact

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Hazel He	Email: ziyi.he@ed.act.edu.au	Phone: 6142 3234

INFORMATION TECHNOLOGY

The IT courses offered at Narrabundah College are in-line with how the IT industry is shaping. This will prepare our young learners for future careers in IT.

Students studying technologies will learn about the design process and its application. Students will develop research skills, computational thinking and a range of communication skills.

They will refine their interpersonal and intra- personal skills including collaboration, project management and be able to reflect on their own learning. Students will have opportunities to use design thinking and apply creativity through structured, collaborative and project-based learning, solve problems, develop practical skills and apply critical thinking in the development of new ideas.

The college will be offering units from within three courses.

DIGITAL TECHNOLOGIES (T/A)

Digital Technologies involves students creating new ways of doing things, generating their own ideas and creating digital solutions to problems of individual, community and global interest. They model, analyse and evaluate data, test hypotheses, make decisions based on evidence, and create solutions. Innovative solutions may take the form of a product, prototype, and/or proof of concept that allows for improvement or disruption of existing processes or products.

Students may explore a single technology deeply or may consider many different technologies in pursuit of a solution.

Through the study of Digital Technologies, students present, validate, and evaluate their solutions. In doing so, they develop and extend their understanding of designing and programming, including fundamental computer science principles such as algorithm selection and complexity, structuring data for processing and problem-solving. Throughout the course, students are exposed to a range of strategies for managing projects and communicating their ideas from ideation to development and launch. Understanding the value of collaboration with others and the importance of stakeholder input in the design of a product is a critical part of developing any solution, including the selection of appropriate technologies and platforms.

NETWORKING AND SECURITY (T/A)

This course focuses on network technologies and architecture, and the devices, media and services and operations in different types of networks.

The rise of mobile computing and ubiquitous internet access has led to modern computing systems and platforms that are designed for access anywhere, anytime. These platforms all rely on networks that are not only stable and reliable but interconnected and increasingly distributed. Understanding networks and the security implications of data transmission through networks is a critical part of developing digital solutions for a wide audience.

Students learn how networks facilitate device to device communication through an exploration of core networking technologies and their configuration. This could include the study of embedded systems (Internet of Things devices) alongside core networking devices such as routers and switches and the software that



manages them. The security of data and the implications of networked systems for data privacy are considered from many perspectives, including the technical implementation of secure protocols and the ethical challenges associated with providing encrypted communications and storage for all users.

ROBOTICS AND MECHATRONICS (T/A)

This course explores automation and physical computing through the engineering disciplines of robotics and mechatronics. The course introduces fundamental principles of both electronics and mechatronics before investigating microcontrollers that can be programmed to drive electrical circuits and mechanical systems.

Students apply their knowledge to the design and construction of real systems, examining how these solutions address problems, needs and challenges faced by individuals and societies. They design and program control software for autonomous and manual interfaces, correcting for noise and unexpected variations in data inputs and processing.

Robotics and Mechatronics aims to build theoretical and practical knowledge to prepare students for technical pathways such as engineering, IT, electronics and science.

Science

Narrabundah College Science has rigorous courses with high expectations of our students. Students value the courses and work provided, it gives them strong grounding in the subject areas, and they tell us they are well prepared for further study.

Science courses that we offer are:

- *Chemistry*
- *Physics*
- *Biology*
- *Environmental Systems and Societies*
- *Forestry*
- *Exercise Science*

The study of Science gives a greater understanding of the world we live in and a way to look critically at problems faced by people today. Practical work is a key part of our courses. The Scientific Method is intrinsic to all the science subjects. A number of our courses are able to be used for the International Baccalaureate Diploma, training students to think globally and look at the nature of science. All of our courses can be taken as tertiary subjects and some can be taken as accredited subjects.

CHEMISTRY (T) IB

Chemistry is an experimental science that combines academic study with the acquisition of practical and investigative skills. Chemistry is available as a Major or a Minor and can be combined with ANU Extension Chemistry to form a Major- Minor. There are eight Chemistry units offered over the two years:

Chemistry 1: Fundamental Chemistry

Chemistry 2: Physical Chemistry and Redox

Chemistry 3: Organic

Chemistry 4: Chemical Bonding

Chemistry 5: Periodicity and Equilibrium

Options in Session 3 Year 12:

Chemistry 6: Spectroscopy

Chemistry 7: Analytical Chemistry

Chemistry 8: Biochemistry

Science

PHYSICS (T) IB

Physics is a natural science concerned with the nature and properties of matter and energy. Physics is available as a Major or a Minor and can be combined with ANU Extension Physics to form a Major-Minor.

There are eight Physics Units offered over the two years:

Physics 1: Introductory Physics

Physics 2: Mechanics and Energy Transfer

Physics 3: Energy Transfer and Waves

Physics 4: Motion in Fields

Physics 5: Quantum and Modern Physics

Options in Session 3 Year 12

Physics 6: Modern Physics

Physics 7: Engineering Physics

Physics 8: Astrophysics.



BIOLOGY (T/A) IB

Biology is the science of life, with study of the structure, function, growth, origin, evolution and distribution of living things. Biology is available as a Major, Minor or Major Minor.

There are eight Biology units offered over the two years:

Biology 1: Cells

Biology 2: Multicellular Organisms and Biodiversity

Biology 3: Ecosystem Dynamics

Biology 4: DNA and Genetics

Biology 5: Continuity and Homeostasis

Options in Session 3 Year 12

Biology 6: Infectious Diseases

Biology 7: Physiology and Neurobiology

Biology 8: Biotechnology

ENVIRONMENTAL SYSTEMS AND SOCIETIES (T/A) IB

Environmental Systems and Societies (part of our Biology course) covers the requirements and content of the IB Environmental Systems and Societies course; includes environmental systems values, ecosystems and interactions between physical characteristics and biotic factors, physical systems and human impact on environmental systems. It can be taken as a Biology Minor or combined with other Biology units to give a Major.

There are three ESS units:

ESS 1: Systems and Models

ESS 2: Earth Systems and Human Influence

ESS 3: Conservation and Biodiversity



FORESTRY (T/A)

Forestry is the study of types, and interactions within, forests and forest systems, in a global context with a perspective of the forestry industry, enabling students to develop an informed and responsible stance on a wide range of issues. Forestry can be taken as a Major or a Minor.

There are six units offered over the two years:

Forestry 1: Forestry and Agroforestry a

Forestry 2: Forestry and Soils

Forestry 3: Forestry and Agroforestry b

Forestry 4: Australian Biodiversity a

Forestry 5: Resource Management

Forestry 6: Australian Biodiversity b

Science

EXERCISE SCIENCE (T/A)

Exercise Science is the science of physical activity and sport. It covers the muscular systems and skeletal systems, and their interactions, the effect of sporting activity on these and the influence of nutrition and preparation on sports performance.

Exercise Science is available as a Major or Minor.

There are six units offered over the two years:

Exercise Science 1: Preparation for Training and Performance a

Exercise Science 2: Anatomy and Physiology of the Human Body

Exercise Science 3: Preparation for Training and Performance b

Exercise Science 4: Factors Affecting Performance a

Exercise Science 5: The Body in Motion

Exercise Science 6: Factors Affecting Performance b

Associated Programs

Questacon Student Training Programme: Students can apply through the school to become a Volunteer Explainer in either the Science Communication Stream or Design and Technology Stream.

National Youth Science Forum: We have strong links with the NYSF and are able to support students who have an interest in the program.

Science Competitions: We run a number of Science competitions during the year and encourage student participation.

Australian Science Olympiad trial papers: We invite selected students to participate.



Languages

At Narrabundah College Languages Department, we are planning to offer the following courses in 2025.

Asian Language

1. Chinese
2. Hindi
3. Indonesian
4. Japanese
5. Korean

European Language

1. French
2. German
3. Italian
4. Spanish

EAL

EAL (English as an Additional Language) (A/T)

LEARN GREETINGS IN NINE LANGUAGES—Can you guess the language?

Ciao!

Guten Tag!

你好! (ni hao)

こんにちは。
(konnichiwa)

Bonjour!

Hola!

नमस्ते
(Namaste)

안녕하세요?
(annyeong haseyo)

Hai!

Languages

Course	Level	T or A
CHINESE	Beginning Continuing Advanced	T/A T/A T
INDONESIAN	Beginning Continuing Advanced	T/A T/A T
HINDI	Beginning Continuing Advanced	T/A T/A T
JAPANESE	Beginning Continuing Advanced	T/A T/A T
KOREAN	Beginning Continuing Advanced	T/A T/A T
FRENCH	Beginning Continuing Advanced	T/A T/A T
GERMAN	Beginning Continuing Advanced	T/A T/A T
ITALIAN	Beginning Continuing Advanced	T/A T/A T
SPANISH	Beginning Continuing Advanced	T/A T/A T

THE MERITS OF LEARNING FOREIGN LANGUAGES AT

NARRABUNDAH COLLEGE

- I will become multi-lingual.
- I will be able to make a lot of friends.
- I will be confident in communication.
- I will be able to study overseas in future.
- I will easily be able to adapt myself to the global world.
- I will be familiar with different cultures in the world.
- I will be confident when travelling overseas.
- I will have flexibility in career choice.
- I will be able to contribute my language skills to the society.
- I will be able to gain extra points for university entry.
- It will help me improve my literacy skills.
- It will assist me in getting a job that I want.
- I can spend a gap year overseas with my language skills.
- My parents will be happy.



PERFORMING ARTS

DRAMA (T/A)

In Drama, we dive deep into what it means to be a human being, exploring the intricacies of character, and discovering the power of storytelling. Students work individually and as a team to rehearse, devise, develop and perform. We offer many performance opportunities throughout each session, from in-class performances to touring productions to the annual school play. Students also collaborate with other subject areas, such as acting in short films for Media students.



Students in *The Wolves* (2023)



Students at a backstage tour of
Come from Away

Performance Opportunities

Students have many performance opportunities throughout the year, including the annual school production, touring productions to local primary schools, ACT Up! at the Canberra Theatre, film festivals, in-class performances, and more.

Industry-based Learning

Students learn from specialist staff with a focus on the Performing Arts Industry. We offer regular excursions to local and interstate theatre productions, and visiting artists attend the college to present workshops and lectures.

The Hawk Theatre

Classes are held in the 200-seat Hawk Theatre, with state-of-the-art lighting and sound equipment, rehearsal rooms, scene shop and rehearsal studio. We also offer in Session 2 Technical Theatre, where students learn the ins-and-outs of backstage, live production, and building a theatre show from scratch.

PERFORMING ARTS

MUSIC (T/A)

Classical, Contemporary, Jazz and Electronic Music streams are offered at both Tertiary and Accredited levels at Narrabundah College. Students can select the Music stream as part of their IB Programme as a 'Group 6' subject.

Students learn from specialist staff in the excellently equipped Music Department which includes the Auditorium with 100+ seating and grand piano, three classrooms, a recording studio, a state-of-the-art Electronic Music Classroom for 25 students, and 4 practice rooms with upright pianos.

Students have many performance opportunities at the college as well as wider public venues. Lectures and visiting artists regularly attend the college for concert, lectures, and workshop. Students are also encouraged to collaborate, learn from, and inspire their peers. Students can access the music department for practice/rehearsal during lunch times or on their lines off.



ARTS

VISUAL ARTS (T/A)

The Visual Arts course is a broad art program providing opportunity for growth through self-expression in modes of visual media. The emphasis is for the student to learn and develop a wide range of skills that contribute to the effective communication of ideas while exploring diverse media.

Students develop skills in drawing, painting, sculpture, printmaking and mixed media art. They create works inspired by artists and develop their own technical skills and art making practice.



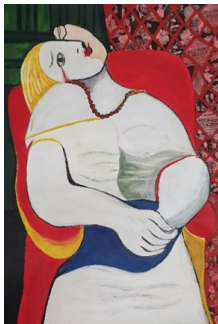
"We love art so much. It allows us to express our inner workings through exploration of a broad variety of styles and mediums"



"When you do art, it opens your mind to the beautiful perspectives of how colour, shapes and tones hold the universe together"

"I love art class! It's challenging in a good way and often very relaxing."

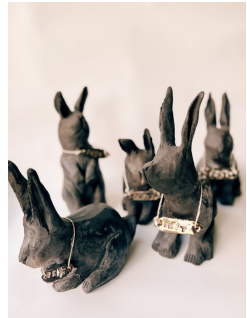
"Art is fun!"



ARTS

CERAMICS (T/A)

A visual art experience at Narrabundah College. Ceramics is offered as a major, minor, major-minor or double major.



*“Ceramics is such a creative class and covers so many different movements. We were encouraged to be the best artists we could which allowed for us to create amazing pieces.”
Class of 2023*



PHOTOGRAPHY—TRADITION & DIGITAL (T/A)

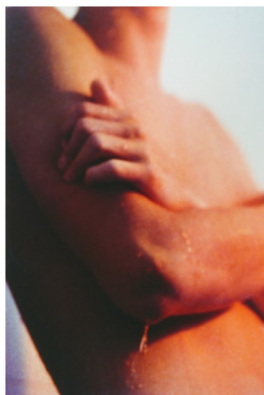
Photography is a powerful social, vocational, creative and technical tool. Society in the new century is becoming ever more reliant on visual communication, which requires greater discrimination in critically evaluating images, and greater skills in producing and disseminating images. Specific skills in visual analysis and production are developed through photography, as well as a broad range of other skills relevant to the lives and careers of students.

Photography provides opportunities, through a differentiated curriculum, to challenge students with a range of abilities and learning styles to achieve their potential. Photography encourages students to map potential pathways from school to tertiary education and/or industry. The visual language of photography is an excellent way for students from a variety of backgrounds to come together to explore their identities and their lives. It is recommended the courses are studied sequentially and may be taken as a minor, major, major/minor and double major. The two streams of Photography (digital and analogue) run concurrently, allowing for a double major. There are no prerequisites for either course.

In year 12, students can choose to respond to the assignments through analogue film or digitally or a mixture of both.



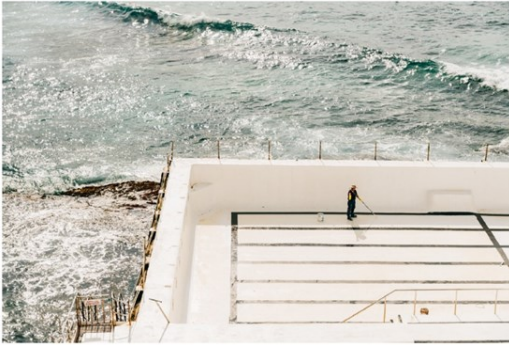
Lilian L 2016



Timothy H 2016

ARTS

“Photography at Narrabundah has been the most challenging but most enjoyable subject that I have taken. My understanding of and appreciation for photography has developed as have my practical skills, thanks to the rewarding assignments and knowledgeable teachers. I’ve taken this class for the whole two years and loved every second!” - NARC Photography Student



Franklin H 2018



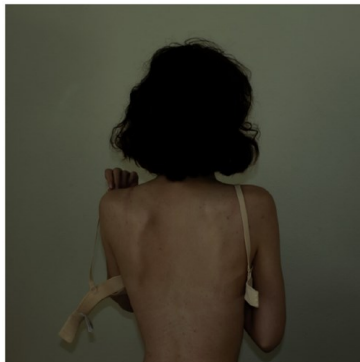
Emma M 2022

“Taking photography at Narrabundah was of the best decisions I’ve made. Although it was challenging and stress-ful, it was also full of fun and hilarriousness!”

NARC Photography Student



Amelia D 2018



Hayley G 2022

DESIGN & TECHNOLOGY

The Design, Technology and Graphics classes at Narrabundah offer a wide range of topics: Architecture, Graphics, Interior Design, Landscape Design, Industrial Design and CAD/CAM Engineering.

Students undertaking this course can study any or all of the streams. Any of them can combine to form a major, major minor or double major.

ARCHITECTURE (T/A)

Architecture is the art and technique of designing a building.

At Narrabundah, in Architecture, you will learn about architectural design standards, the design process, design briefs, Australian drawing standards, presentation and layout methods. Students will be introduced to industry standard Architectural software (Autodesk Revit Architecture) and will build 3 dimensional solutions to introductory exercises.

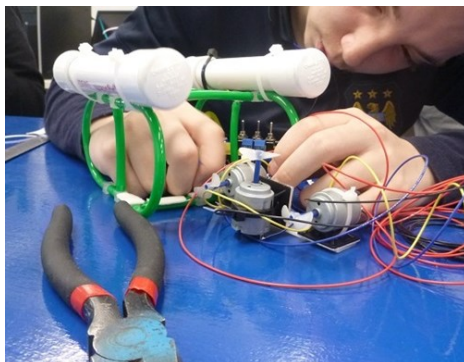
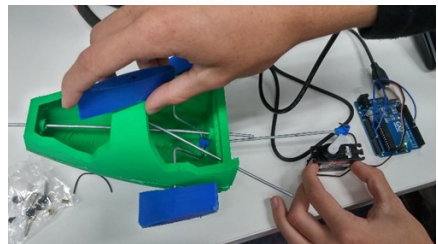
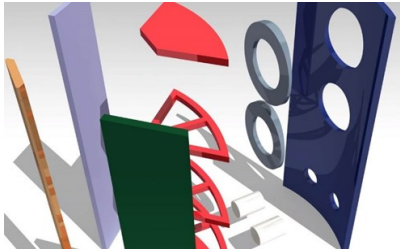
You will learn the fundamentals of building materials and their properties and different sketching techniques.



ENGINEERING (T/A)

Engineers change the world through their deep understanding of the built environment around them, a vision for the future and a scientific approach to optimising their designs. Engineers are behind some of the most astounding changes to our lives from space exploration to designing ways to mitigate climate change.

Engineering at Narrabundah is a 'hands-on' experience of different engineering skills using a well-equipped clean-tech 'Maker Space' workshop to create solutions to many 'real-world' problems. We focus on the field of Humanitarian Engineering and within the framework of enacting the UN Sustainable Development Goals, we develop skills in concept development, testing and creating, by using traditional engineering skills as well as computer engineering drawing, 3D printing, CNC milling and laser cutting. We have excursions and guest speakers from the local Universities and students will enjoy this taste of an exciting field.



DESIGN & TECHNOLOGY

DESIGN AND GRAPHICS (T/A)

The study of Design and Graphics focuses on exploring the purposeful use of technologies and creative processes to produce design solutions. Students acquire knowledge and develop skills using technologies and other processes appropriately, to design and create graphic solutions.

In the Graphic Design course, students begin with a basic introduction to graphic design concepts, methods and the design process, before exploring the history and standards of typographic practices and the role of typography in successful graphic design. They complete the course with the opportunity to undertake as much individual and self-directed study as possible, giving them an opportunity to study a particular area of interest within the graphic design course.



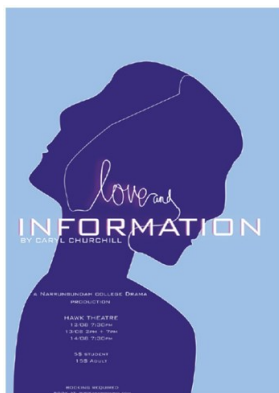
Cassandra J



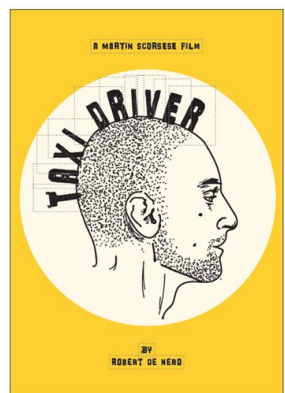
Cassandra J



Kaylana T



Phoebe O

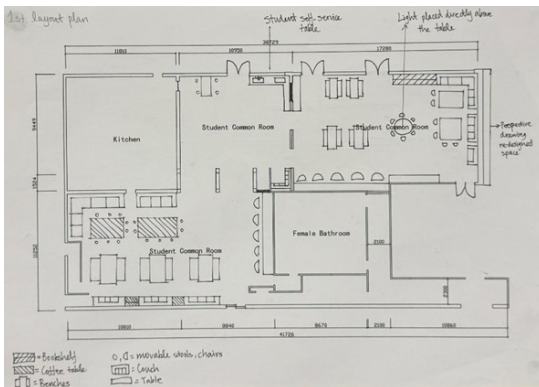


Hessie L

DESIGN & TECHNOLOGY

INTERIOR AND LANDSCAPE DESIGN (T/A)

Designed Environments focuses on architecture, interior design, urban design, landscape and sustainable building design. This course gives students opportunities to explore the concept that good design has the power to transform and provide lasting solutions that improve our lives. It considers sustainability, aesthetics, human interaction, ergonomics, the ethical use of space and functionality. Students apply problem solving skills in making appropriate design solutions to create attractive and functional spaces such as playgrounds, buildings and galleries.

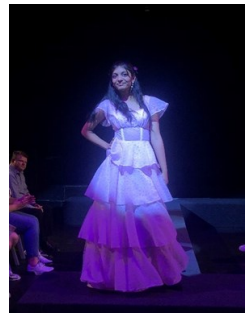


DESIGN & TECHNOLOGY

DESIGN & TEXTILES (T/A)

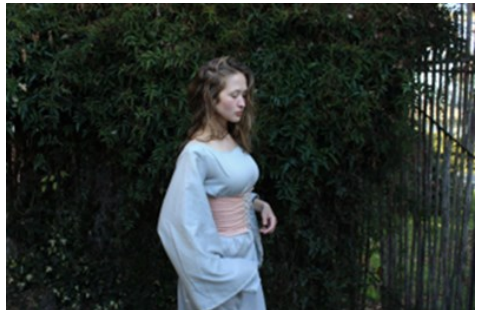
The Design & Textiles course focuses on design thinking and the application of the design process to create and develop practical solutions using textiles/fashion as a medium. Students learn about the design and related industries by exploring - fundamentals of design, emerging technologies, textile futures, history and culture, sustainability, and ethics. Students apply innovation, creativity, problem solving, collaboration and project management skills in making appropriate design solutions.

Design and Textiles is an interdisciplinary course of study and forms the basis for further education and employment in the design fields such as interior design or decoration, personal styling, fashion design, industrial design, costume design, production manufacture, architecture, landscape architecture and textile technologies.



What we love about Textiles: *"Having a sewing machine on hand."*

"Being able to make clothes whenever we feel like it!" *"Being creative!"*



ARTS

FOOD STUDIES (A)

Do you have a keen interest in cooking? Would you enjoy learning about different ways to prepare food and explore recipes and dishes from other cultures and influences? Do you want to learn about new food trends and healthier food options? Perhaps you are interested in developing job related skills that involve food preparation?

Food Studies is a great way to collaborate with others to create exciting and delicious food. You will be given the opportunity to explore recipes and cook different dishes you like and try out new ones, choose and create your own recipe ideas to prepare and work with your friends and make new friends as you cook together and discover a whole world of food.



ARTS

FURNITURE MAKING (A/V)

Students undertaking this course will develop furniture and fine woodworking skills through designing and making a range of practical projects. Students will develop skills in the use of furniture making hand tools, machinery and CADD applications. They will gain knowledge and experience of materials, systems and furniture production processes and how to work independently and collaboratively.

Students will develop the knowledge and skills required to enter employment and/or further training in the furniture and general construction industries which include cabinet making, kitchen renovation, upholstery, furniture restoration, picture framing etc.



The International Baccalaureate Diploma Programme



IB Mission statement

The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

Why do the IB?

Students decide to do the IB programme for a range of reasons: want a challenge, prefer criterion assessment rather than rankings, subscribe to the philosophy.

Research findings:

DP students reported deeper understanding of the structure of knowledge, large concepts and how content connects across disciplines (David Conley, Charis McGaughy, 2014)

Preliminary findings about DP alumni indicated that this group of students transitioned smoothly to university, had strong study skills, and demonstrated self-efficacy and resilience (Aldana and Mayer 2017).

What makes the Diploma Programme different?

- Combines breadth with critical and compassionate thinking, promoting global vision.
- Comprehensive two-year international curriculum.
- International standards, applied equally to all schools.

The IB Learner Profile

As IB learners' students strive to be:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective.

Requirements

- Study six subjects that is taken throughout the two years.
- One subject from each of the 6 groups; Studies in Language and Literature, Language Acquisition, Individuals and Societies, Experimental Science, Mathematics, The Arts/Electives.
- Three taken at higher level (HL) and three at standard level (SL).
- Completion of the IB Core; Theory of Knowledge, the Extended essay and CAS (Creativity, Activity, and Service).

The International Baccalaureate Diploma Programme

The Core: Theory of Knowledge (TOK)

- This course is designed to provide coherence by exploring the nature of knowledge across disciplines and an appreciation of other cultural perspectives.
- It is an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.

The Core: Extended Essay

- A research investigation of a topic of interest from one of their subject areas.
- Acquaints students with the independent research and writing skills expected at university.
- A teacher supervisor is appointed to guide students through this process.

The Core: Creativity, Activity, Service (CAS)

- CAS programme encourages students to be involved in artistic pursuits, sports, and community service work, fostering students' awareness and appreciation of life outside the academic arena.
- CAS helps students develop an ethic of service; to become more caring, open-minded, and reflective, and develop more self-confidence and maturity.
- Continual involvement throughout the two years.

Assessment

- Internal – Extended essay, TOK exhibition and TOK essay, and subject internal assessment (IA).
- External – subject exams (1 – 3 papers per subject depending on the level, no exams in the creative subjects).
- Criterion Referenced – the process of evaluating (and grading) the learning of students against a set of pre-specified criteria, without reference to the achievement of others.

Grading of the Diploma

- Each subject is graded on a scale of 1 point (minimum) to 7 points (maximum).
- Criteria based.
- Maximum of 3 points for combined performance in TOK (Exhibition and Essay) and the Extended Essay.
- Maximum Diploma Programme point score is 45.

The International Baccalaureate Diploma Programme

IB at Narrabundah College

- Students complete both an ATAR and IB diploma. This enables the student to have 3 University entrance scores to choose from: ATAR, IB Diploma, ATAR equivalent (converted IB diploma score by UAC and VTAC)
- Classes are mixed as ATAR and IB content overlap.
- Students complete the continual assessment for the BSSS (counts towards their ATAR) this gives an indication of how well they are engaging in the IB curriculum.
- The IB internal assessment (IA's) are either a dual task or an extra task plus IB exams at the end of the two years and the IB core assessment.
- Students may attend tutorials in and outside of class time in Year 12 to learn IB content not covered in class.
- Students must have the ability to be organised, have time management skills, enjoy a cross section of subjects, and have at least a B grade average across all subjects in Year 10.

Programme Contributions

- \$1200 AUS - for IB specific curriculum resources and information management systems e.g. online databases such as Managebac, and IB administration costs.
- \$1200 SGD for IB exams.

The International Baccalaureate Diploma Programme



Students enrolled in the IB Diploma Programme at Narrabundah College may select from the following courses. Students must select one subject from each of the six subject groups.
(HL—higher level; SL—standard level, ab—ab initio (beginning)).

1	Language A1	Literature English) HL/SL
2	Second Language	Chinese HL/SL/ab French HL/SL/ab German HL/SL/ab Italian HL/SL/ab Japanese HL/SL/ab Korean HL/SL Spanish HL/SL/ab
3	Individuals and Societies	Economics HL/SL Environmental Systems and Societies SL History HL/SL Psychology HL/SL
4	Experimental Science	Biology HL/SL Chemistry HL/SL Environmental Systems and Societies SL Exercise Science HL/SL Physics HL/SL
5	Mathematics	Mathematics Analysis and Approaches HL/SL Mathematics Applications and Interpretations SL
6	Electives	Art HL/SL Music HL/SL Theatre Arts HL/SL Third Modern Language HL/SL Second Individuals and Society subject HL/SL Second Experimental Science subject HL/SL Second Art subject HL/SL (but must choose ESS for Groups 3&4)
<p>Note: The Core (Theory of Knowledge, Extended Essay and CAS—Creativity, Activity and Service) is a compulsory part of the IB Diploma Programme.</p>		

French Stream Baccalauréat

The French Baccalauréat has been delivered at Narrabundah college since 1984 as a result of a tripartite agreement between the Commonwealth Government of Australia, the French Government and later the ACT Government.

Students are taught by the teachers employed by the French Government who share their time between classes at Telopea for students in the English / French stream (EFS) and Narrabundah College for students undertaking the Bac.

We are also opening for the Bac 2026, a French International Baccalauréat called BFI debuting with the next cohort from February 2025.

Optional Registered Courses / Units

Registered (R) units involve minimal assessment and are designed to further students' social, artistic, sporting and / or personal development. R units offered may vary depending on the session or staffing available, but often include:

- Community Service
- Debating and Public Service
- Intercollegiate Sport
- Leadership
- Musical Performance and Concepts
- N Group (Pastoral Care)
- Outdoor Education
- Road Ready
- Theatrical Production
- Work Experience (WEX)

STUDENT SERVICES

★Subject Choice Advice	★Attendance Monitoring	★Transition
★Progress Tracking	★Study Hub	★Careers
★Package Checks	★Learning Support	★WEX/ASBA
★ATAR Estimates	★College Psychologist	★University Information

What do we offer?

- **'N' Groups** - The Students Services faculty facilitate N Groups. N Group is a contact class that all students must attend. Functions include health and welfare issues, study tips, as well as a pathway for administrative issues.
- **Learning Support**—Individual assistance with day to day study requirements for students who are eligible for educational adjustments.
- **Study Hub** - It runs in the library twice a week, on Monday and Wednesday afternoon. It is a program whereby ex-students provide additional support to current students in many curriculum areas. It is resourced by the College.
- **Careers** – We have a Transitions and Careers Officer who has all the latest information on Universities, CIT courses, apprenticeships, part-time work and any other career information. Some student advisers also have qualifications in Careers Advice.
- **Advise on different Pathways** — The pattern of two years at College and progression to University does not apply to everyone. Some students opt to complete a Senior Secondary Certificate with a view to attend CIT, begin an apprenticeship or start full-time employment. Others decide to obtain their ATAR, then defer. Still others might suddenly decide they want to go to university when they have not been studying an ATAR based package. There are many ways to continue education and the Advisers will assist students to make the best choice for themselves.
- **Student Leadership**—Students have various opportunities to assist others and to undertake training. Our Year 12 students who volunteer on the first day of school are the first students the new Year 11s see on Orientation Day and they never forget the smiling faces.

STUDENT SERVICES

- **Progress Tracking and ATAR estimates**— conducted on a regular basis. Advisers frequently check students’ academic records to ensure they have the correct subjects, points and Major/Minor combinations they need to graduate. The first ATAR estimates are given at the Year 11 progress interviews at the end of the year and these are updated twice more during Year 12.
- **Parent Interviews**—Parents are the first supporters of their young people and therefore it is vital that they are involved in the College journey. Parents can contact any member of Student Services whenever a concern arises. There are also opportunities, both via arranged interviews and Parent-Teacher evenings, to talk face-to-face.
- **Well-being**—We believe that every teacher is a teacher of well-being and that this is our first priority. We run whole-College programs such as SHLIRP and Menslink. We are always looking forward to further opportunities in this area.



Ask Me

EMERGENCY Police 000
Fire
Ambulance

RECOMMENDED ADVICE/COUNSELLING LINES

Lifeline 13 11 14
www.lifeline.org.au

Kids Help Line 1800 551 800
www.kidshelpine.com.au

CRISIS SUPPORT	
Poisons Information Line	131 126
ACT Mental Health Crisis Team	1800 629 354
Domestic Violence Crisis Service	6280 0900
Canberra Rape Crisis Line	6247 2525
HEALTH	
Junction Youth Service	6232 2423
Canberra Sexual Health Centre	5124 2184
SHFPACT (Sexual Health)	6247 3077 www.shfpact.org.au
Winnunga Nimmityjah Aboriginal Services	6284 6222
MENTAL HEALTH	
Headspace	North 6113 5700, South 6298 2920
Suicide call back service	1300 659 467
e-Headspace	www.headspace.org.au/eheadspace/
CAMHS	North 5124 1407, South 5124 3133
Menslink	6287 2226
DRUG AND ALCOHOL	
Directions ACT	6132 4800
ACT Alcohol and Drug Program	6207 9977
Ted Noffs	6123 2400
HOUSING	
Onelink	1800 176 468
LEGAL AND GENERAL SERVICES	
Legal Aid ACT	6243 3411
Centrelink	132490
LGBTIQ+	
Q Life	1800 184 527
Equal Ground	5109 9750
A Gender Agenda	6162 1924

STUDENT SERVICES

Our Team

Six student advisers

Our work involves the day to day care of our students. Students are categorised by last name with each adviser responsible for a section of the alphabet. However, students can see any adviser for most matters. The IB coordinator is also the IB student adviser. Advisers monitor absences, check packages and progress, liaise with teachers, meet parents and are usually the first port of call if a student needs help or advice.

College Psychologist

Our Psychologist provides a second tier of student care. Students book in appointments when necessary or the Psychologist may request a meeting. Both students and parents work with the Psychologist for improved health and welfare outcomes.

Learning Support Teacher

There is a dedicated teacher and other staff who provide one on one support for students. In the Learning Support area there are two comfortable rooms where eligible students can work independently or with assistance.

Transition and Careers Officer (TACO)

This is the careers hub of Student Services. Here is where work experience and ASBAs are organised, career advice is given, specific programs such as RSA and White Card training are organised, and visits from Universities are arranged. Feel free to drop in whenever the office is occupied.

LIBRARY



Opening Hours

The library is open from 8.30am to 4.00pm Monday to Friday during the school term.

The Library website can be found at

www.narrabundahhc.act.edu.au/our_college/library

What do we offer?

The Library has wide range of services that can assist students while studying their Year 11/12, IB and French Bacculaureate courses.

Printing Services

Students can, print in colour B&W, photocopy and scan.

Chromebook Chargers

Chromebook out of charge—borrow a charger from the library.

Borrowing

Students can borrow most of the material held in the library, students can also borrow their textbooks from the library.

Studying in the Library

Computers

There are multiple places where computers are located. They are for student use, all you need is a login and you're good to go!

Quiet Areas

We try to cater for different study requirements and part of this is supplying a quiet area for students to study.

Group Study

Group study is also catered for. There is an area set aside with desks that accommodate small group study.

LIBRARY

Study Hub

Every Monday and Wednesday afternoon the library is open until 5.30pm and Tutors are available to assist students in any area of their studies. Tutors are available from 3.00pm to 5.30pm.

Teacher Librarian Assistance

There is always a Teacher Librarian available to assist students with their information needs, referencing, essay writing and anything else they might need.

Microsoft 365

Did you know that you have 5 licenses that you can download onto any device. Go to your Digital Backpack and select Office 365 for more information

Interesting Facts!

- The library has over 32000 items in its collection!
- The library has 50 desktop computers for students to use.
- The Library has over 200 desks for students to work at.
- You will find scissors, staplers, hole punches, other useful items in the Library.

Search the Library catalogue from the Digital Backpack, you will also find links to Google Classroom and many other useful resources.



Oliver

Library Services

Monographs (books)	Digital Resources Libraries ACT (spydus.com)
Newspapers	https://librariesact.spydus.com/cgi-bin/spydus.exe/MSGTRN/WPAC/ERESOURCES?HOMEPRMS=EVPARAMS
Clickview (Videos)	National Library of Australia (nla.gov.au)
Encyclopedias	Access to TROVE and many other online resources
Journals and magazines	Narrabundah College OXFORD CiteMaker
Foreign newspapers	https://www.citemaker.com/narrabundahc.act/
Printing	For all your referencing needs
Textbooks	Newspapers - Narrabundah College
Overdrive (E-Books)	https://www.narrabundahc.act.edu.au/our_college/library/
	newspapers

